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## Children's Television Programming Report

FRN: **0018223693** File Number: **0000010395** Submit Date: **04/11/2016** Call Sign: **KHNL** Facility ID: **34867** City:

HONOLULU State: HI

Service: Full Service Television Purpose: Children's TV Programming Report Status: Received Status Date:

04/11/2016 Filing Status: Active

## Report reflects information for : First Quarter of 2016

| General     |
|-------------|
| Information |

| Section     | Question   | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? | No       |

# Applicant Information

#### **Applicant Name, Type, and Contact Information**

| Applicant  | Address   | Phone                | Email                      | Applicant<br>Type |
|--|---|----------------------|----------------------------|-------------------|
| KHNL/KGMB LICENSE SUBSIDIARY, LLC Doing Business As: KHNL/KGMB LICENSE SUBSIDIARY, LLC | 201 MONROE<br>STREET<br>RSA TOWER, 20TH<br>FLOOR<br>MONTGOMERY, AL<br>36104 | +1 (334)<br>206-1400 | rbryan@raycommedia.<br>com | Company           |
|  | United States   |                      |                            |                   |

#### Contact Representatives (2)

| Contact Name   | Address   | Phone                 | Email                        | Contact Type                |
|--|---|-----------------------|------------------------------|-----------------------------|
| Michael Beder , Esq .  Legal Counsel  COVINGTON &  BURLING LLP           | One CityCenter<br>850 Tenth Street, NW<br>WASHINGTON, DC<br>20001<br>United States        | +1 (202) 662-<br>5138 | mbeder@cov.com               | Legal Representative        |
| Robert E. Thurber , Jr  Vice President,  Engineering  Raycom Media, Inc. | RSA TOWER, 20TH<br>FLOOR<br>201 MONROE STREET<br>MONTGOMERY, AL<br>36014<br>United States | +1 (334) 206-<br>1400 | bthurber@raycommedia.<br>com | Technical<br>Representative |

#### Children's Television Information

| Section      | Question              | Response              |
|--------------|-----------------------|-----------------------|
| Station Type | Station Type          | Network Affiliation   |
|              | Affiliated network    | NBC                   |
|              | Nielsen DMA           | Honolulu              |
|              | Web Home Page Address | www.hawaiinewsnow.com |

## Digital Core Programming

| Question  | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream  | 4.0      |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  | 336.0    |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  | 7.0      |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?  | Yes      |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes      |

## Digital Core Programs(20)

| Digital Core<br>Program (1<br>of 20)   | Response   |
|--|--|
| Program Title  | Animal Atlas; Channel 13.1 (KHNL Primary)  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 1:30pm (1/2/16-3/26/16)  |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  | 13   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Animal Atlas is an entertaining and educational half-hour program that explores the world of animal wildlife, promoting a better understanding of how various animal species live and what they need to survive. With an entertaining narrative, the series combines focused examinations of certain topics such as Animal Appetites (which explores the various diets of animals along with information about how animals catch and eat their food, how diets determine their lifestyle, etc.), Animal Antics, (a hilarious look at the crazy physical antics and talents of certain species), Animal Babies (an intimate look at babies of various species, how they are born, how they are raised and the difficulties and delights of growing up), along with shows which focus solely on certain animals such as elephants, bears, and monkeys. In these shows a thorough and entertaining exploration of the specific animal takes the viewer into the world of that animal as we see where it lives, how it eats, how it plays, how the family unit operates, and what threatens and supports its survival. Animal Atlas also promotes responsibility toward wildlife issues by educating the viewer about endangered species and wildlife habits, as well as informing viewers how to support wildlife conservation. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Digital Core Program (2 of<br>20)  | Response  |
|--|---|
| Program Title  | Zoo Clues; Channel 13.1 (KHNL Primary)  |
| Origination  | Syndicated  |
| Days/Times Program<br>Regularly Scheduled  | Saturday, 7:00am (1/02/16-3/12/16); 1:00pm (3/19/16-3/26/16)  |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  | 13  |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of Preemptions<br>Rescheduled   | 0   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | ZOO CLUES is an educational and informative half-hour, E/I program that poses fascinating animalrelated questions to viewers, gives them clues to the right answer, and then explains the right answer, allowing young viewers to interact and learn. The goal of the series is to provide young viewers with information to understand and appreciate animals and the environment. |
| Does the Licensee identify<br>the program by displaying<br>throughout the program the<br>symbol E/I?                     | Yes   |

| Digital Core<br>Program (3<br>of 20)            | Response   |
|---|--|
| Program Title                                   | Astroblast; Channel 13.1 (KHNL Primary)                    |
| Origination                                     | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday, 3:00pm (1/2/16-1/30/16); 3:30pm (2/6/16-3/26/16) |
| Total times aired at regularly scheduled time   | 11   |
| Total times aired                               | 13   |
| Number of Preemptions                           | 2  |

| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
|--|--|
| Number of<br>Preemptions<br>Rescheduled  | 2  |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Astroblast!, based on the book series "Astroblast!" by author and illustrator Bob Kolar, is set on a space station in an unknown solar system. The station is populated by five animal characters and one 3-eyed octopus of unknown derivation. Each episode begins with an everyday conversation or incident that grows into a predicament of some sort needing a solution. While these predicaments take place on a space station populated by animal characters and aliens from different galaxies, the issues and resolutions resonate for a preschool audience. Through comedy and zippy action, our target audience sees how the characters learn lessons for practical living such as how to: keep track of things that belong to you, practice good habits, clean up a space when you've made a mess, rebound from a failure or embarrassing incident, or resist the urge to blame others for your mistakes. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Questions  | Response                                |
|--|---|
| Title of Program   | Astroblast; Channel 13.1 (KHNL Primary) |
| List date and time rescheduled   | 03/01/2016 12:30 PM                     |
| Is the rescheduled date the second home?   | Yes                                     |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                     |
| Date Preempted   | 2016-02-27                              |
| Episode #  | ATB109                                  |
| Reason for Preemption  | Sports                                  |

| Questions                                | Response                                |
|--|---|
| Title of Program                         | Astroblast; Channel 13.1 (KHNL Primary) |
| List date and time rescheduled           | 01/19/2016 12:00 PM                     |
| Is the rescheduled date the second home? | Yes                                     |

| Were promotional efforts made to notify the public of rescheduled date and time? | Yes        |
|--|------------|
| Date Preempted   | 2016-01-09 |
| Episode #  | ATB103     |
| Reason for Preemption  | Sports     |

| Digital Core<br>Program (4<br>of 20)   | Response   |
|--|--|
| Program Title  | Earth to Luna; Channel 13.1 (KHNL Primary)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 4:00pm (1/2/16-1/30/16)  |
| Total times aired at regularly scheduled time  | 4  |
| Total times aired  | 5  |
| Number of<br>Preemptions   | 1  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 1  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Earth to Luna is a Brazilian animated series specifically aimed at teaching 2-5 year old children how to ask questions about nature and science and vigorously pursue the answers. The show encourages curiosity, research, and critical thinking. Each episode of the show is focused on a particular creature, object, or phenomenon that would be of interest to the target audience. For example, Luna might wonder how she can grow a plant without a seed and finds the answer through her inquiry process. The characters, Luna, Jupiter (her brother), and Clive (their pet ferret) embark on a research effort that takes the audience through each step that answers their overarching question. The show uses recurring features, signature phrases, and songs to cue the audience when they need to do research, when they transition to the adventure, and when they have reached the ending to review all they've learned. |

| Does the     | Yes |  |  |  |
|--------------|-----|--|--|--|
| Licensee     |     |  |  |  |
| identify the |     |  |  |  |
| program by   |     |  |  |  |
| displaying   |     |  |  |  |
| throughout   |     |  |  |  |
| the program  |     |  |  |  |
| the symbol E |     |  |  |  |
| /I?          |     |  |  |  |

| Questions  | Response                                   |
|--|--|
| Title of Program   | Earth to Luna; Channel 13.1 (KHNL Primary) |
| List date and time rescheduled   | 01/20/2016 12:00 PM                        |
| Is the rescheduled date the second home?   | Yes  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes  |
| Date Preempted   | 2016-01-16                                 |
| Episode #  | ETL103                                     |
| Reason for Preemption  | Sports                                     |

| Digital Core<br>Program (5<br>of 20)                           | Response                              |
|--|---------------------------------------|
| Program Title  | Floogals; Channel 13.1 (KHNL Primary) |
| Origination  | Network                               |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday, 2:00pm (2/6/16-3/26/16)     |
| Total times<br>aired at<br>regularly<br>scheduled<br>time      | 8                                     |
| Total times aired  | 8                                     |
| Number of<br>Preemptions                                       | 0                                     |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                       |
| Number of<br>Preemptions<br>Rescheduled                        | 0                                     |
| Length of<br>Program   | 30 mins                               |

| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Floogals is an animated show starring three space aliensFleeker, Flo, and Boomer who have been sent to earth to explore, investigate, discover and report their findings to their superiors at Floogal headquarters. The diminutive Floogals are no taller than a large safety pin and their visual perspective is literally the point of view of the show. With the multiple challenges of their size and ignorance of all things Hooman (thats Floogal-speak for human), the Floogals have a lot of work on their hands. They are engaged in the dual processes of discovery and problem solving as nothing on earth is familiar to them. Much like young children, they begin by encountering something new and then go through a comedic multi-step process of watching, listening, touching, and note-taking until theyve figured out what and how their new discovery fits into the Hooman universe. |
| Does the Licensee identify the program by displaying throughout the program the symbol E //?                             | Yes  |

| Digital Core<br>Program (6<br>of 20)                           | Response   |
|--|--|
| Program Title  | Clangers; Channel 13.1 (KHNL Primary)                      |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday, 3:30pm (1/2/16-1/30/16); 4:00pm (2/6/16-3/26/16) |
| Total times aired at regularly scheduled time                  | 11   |
| Total times aired  | 13   |
| Number of<br>Preemptions                                       | 2  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |  |
| Number of<br>Preemptions<br>Rescheduled                        | 2  |
| Length of Program  | 30 mins  |

| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Clangers is a beloved British series that was originally conceived by Oliver Postgate in 1969 and has been reconceived and invigorated by his son, Daniel Postgate. The show features the Clanger family, small mouse-like creatures that live on Clanger Planet far away from Earth. The members of the family are presented with many unusual challenges that become the center of a dilemma that must be resolved within each episode. Strange visitors arrive out of nowhere and Clangers have to figure out who the visitors really are and why they are on Clanger Planet. Sometimes they need to help or rescue someone who has become lost on the planet. Other times, they are trying to understand outer space: meteors and comets and eclipses of the sun or moon. Each member of the family has a forte', from playing music to knitting or gardening or inventing equipment that comes in handy for some of the problem solving that takes place. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Questions  | Response                              |
|--|---------------------------------------|
| Title of Program   | Clangers; Channel 13.1 (KHNL Primary) |
| List date and time rescheduled   | 01/19/2016 12:30 PM                   |
| Is the rescheduled date the second home?   | Yes                                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                   |
| Date Preempted   | 2016-01-16                            |
| Episode #  | CLG003                                |
| Reason for Preemption  | Sports                                |

| Questions  | Response                              |
|--|---------------------------------------|
| Title of Program   | Clangers; Channel 13.1 (KHNL Primary) |
| List date and time rescheduled   | 03/02/2016 12:00 PM                   |
| Is the rescheduled date the second home?   | Yes                                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                   |
| Date Preempted   | 2016-02-27                            |
| Episode #  | CLG009                                |
| Reason for Preemption  | Sports                                |

| Digital Core<br>Program (7<br>of 20) | Response                              |
|--------------------------------------|---------------------------------------|
| Program Title                        | Lazytown; Channel 13.1 (KHNL Primary) |

| Origination  | Network  |
|--|--|
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 4:30pm (1/2/16-3/26/16)  |
| Total times aired at regularly scheduled time  | 11   |
| Total times aired  | 13   |
| Number of<br>Preemptions   | 2  |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |  |
| Number of<br>Preemptions<br>Rescheduled  | 2  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Lazy Town is a show featuring the importance of health, fitness, and being good friends. Set in a fantasy world known as Lazy Town, which is populated by inactive residents, we meet a visitor named Stephanie who is determined to coax her friends and relatives into adopting a healthful, active life style. She wins over her new friends, Ziggy, Stingy, Trixie and Pixel, convincing them to leave their gaming consoles and candy stashes at home so they can go outside and play. She persuades her uncle, Mayor Milford Meanswell, and his friend Ms. Busy Body to support her efforts. Robbie Rotten, who lives underground, and is determined to return Lazy Town to its former state of inactivity and quiet, constantly foils the characters' efforts. The athlete Sportacus, who lives in a zeppelin-like aircraft and receives signals from the kids or the Mayor whenever they need help, frequently comes to their rescue. Sportacus has two goals, to keep the peace and to promote healthful, positive living. When Robbie Rotten is discovered and contained through comic pratfalls, he returns to his underground lair and all is well in Lazy Town, until another day and another time when Robbie will rise again. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout<br>the program<br>the symbol E<br>/I?     | Yes  |

| Questions                      | Response                              |  |
|--------------------------------|---------------------------------------|--|
| Title of Program               | Lazytown; Channel 13.1 (KHNL Primary) |  |
| List date and time rescheduled | 03/02/2016 12:30 PM                   |  |

| Is the rescheduled date the second home?   | Yes        |
|--|------------|
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes        |
| Date Preempted   | 2016-02-27 |
| Episode #  | LZT305     |
| Reason for Preemption  | Sports     |

| Questions  | Response                              |
|--|---------------------------------------|
| Title of Program   | Lazytown; Channel 13.1 (KHNL Primary) |
| List date and time rescheduled   | 01/20/2016 12:30 PM                   |
| Is the rescheduled date the second home?   | Yes                                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                                   |
| Date Preempted   | 2016-01-16                            |
| Episode #  | LZT147                                |
| Reason for Preemption  | Sports                                |

| Digital Core<br>Program (8 of<br>20)                        | Response   |
|---|--|
| Program Title   | Ruff Ruff Tweet & Dave; Channel 13.1 (KHNL Primary)        |
| Origination   | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled             | Saturday, 2:30pm (1/2/16-1/30/16); 3:00pm (2/6/16-3/26/16) |
| Total times aired at regularly scheduled time               | 11   |
| Total times aired   | 13   |
| Number of<br>Preemptions                                    | 2  |
| Number of<br>Preemptions<br>for other than<br>Breaking News |  |
| Number of<br>Preemptions<br>Rescheduled                     | 2  |
| Length of<br>Program  | 30 mins  |
| Age of Target<br>Child Audience                             | 2 years to 5 years   |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | This animated show puts an emphasis on logical thinking and use of language through fun problem solving adventures. The trio, RRTD, is guided by Hatty, an erudite hamster who wears a hat full of questions. The three characters agree that they would like to take a particular adventure and rev up their Roly-pods, enter the Spin-Again transport vehicle and arrive at their destination. Once there, Hatty challenges them to make decisions and choose options that will lead to success or failure with their quest. Once their mission is complete, they review their effort, assemble the Roly-Pods and head home. Their adventures are varied. They might go climb a mountain, design their own fairy tale, or build a sand castle. |
|--|--|
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Questions  | Response  |
|--|---|
| Title of Program   | Ruff Ruff Tweet & Dave; Channel 13.1 (KHNL Primary) |
| List date and time rescheduled   | 03/01/2016 12:00 PM                                 |
| Is the rescheduled date the second home?   | Yes   |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes   |
| Date Preempted   | 2016-02-27  |
| Episode #  | RTD109  |
| Reason for Preemption  | Sports  |

| Questions  | Response  |
|--|---|
| Title of Program   | Ruff Ruff Tweet & Dave; Channel 13.1 (KHNL Primary) |
| List date and time rescheduled   | 01/18/2016 12:30 PM                                 |
| Is the rescheduled date the second home?   | Yes   |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes   |
| Date Preempted   | 2016-01-16  |
| Episode #  | RTD103  |
| Reason for Preemption  | Sports  |

| Digital Core<br>Program (9<br>of 20) | Response                                |  |
|--------------------------------------|---|--|
| Program Title                        | Animal Atlas; Channel 13.2 (Antenna TV) |  |
| Origination                          | Network                                 |  |

| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 9-9:30 and 11:30a-12p (1/2/16-3/26/16)   |
|--|---|
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 26  |
| Total times aired  | 26  |
| Number of Preemptions  | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of Program  | 30 mins   |
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Animal Atlas" is an entertaining and educational half-hour wildlife program shot exclusively in High Definition. The show introduces young viewers to every kind of animal imaginable, from the familiar to the astounding, including apes and giant lizards, sharks and tigers, and all other animals from the Americas, Africa, Asia, Australia, and everywhere in between. Animal Atlas promotes a better understanding of how various animal species live and what they need to survive. Each episode stands alone as an entertaining look into the world of animals- whether visiting a particular group of animals, such as big cats, or meeting the animals of an entire continent. Through Animal Atlas, viewers discover the variety of places that animal live, how they find food, and how they play. The show also looks at how family units operate, from a community of thousands of prairie dogs, to a pride of lions, to a school of fish. Certain episodes also explor animal features such as diet, locomotion, adaptation, and how animals take care of their young. Along the way, Animal Atlas educates young viewers about endangered species and provides information on how to support wildlife conservation. For a population of young viewers attuned to the importance of going "green, Animal Atlas is not only entertaining, it is culturally relevant and important. Animal Atlas offers an incredible and wildly entertaining adventure through the animal world. Learning about animals has never been more fun! Just spin the globe. Anywhere, everywhere animals live, you'll find Animal Atlas. |
| Does the Licensee identify the program by displaying throughout the program the symbol E ///?                            | Yes   |

| Digital Core<br>Program (10 of |  |
|--------------------------------|--|
| 20)                            | Response   |
| Program Title                  | The Coolest Places on Earth; Channel 13.2 (Antenna TV) |

| Origination  | Network   |
|--|---|
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 10-10:30a (1/2/16-3/26/16)   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13  |
| Total times aired  | 13  |
| Number of Preemptions  | 0   |
| Number of<br>Preemptions for<br>other than<br>Breaking News  |   |
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "The Coolest Places on Earth" is an educational and informative half-hour, E/I program that takes young viewers on a journey of discovery to the most astonishing places on the planet - cities, festivals, landmarks and jaw-dropping works of nature - exploring each location's history and culture. Each episod showcases three specific locations and delivers fast-paced, engaging information that's a perfect match for the 21st century learner. The series is packed with facts about history, geography, and culture. The goal of the series is to provide young viewers with the inspiration and information to better understand and appreciate the culturally and geographically diverse world around them. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (11 of<br>20)  | Response   |
|--|--|
| Program Title                          | Family Style with Chef Jeff; Channel 13.2 (Antenna TV) |
| Origination                            | Network  |
| Days/Times Program Regularly Scheduled | Saturday 11-11:30a (1/2/16-3/26/16)                    |

| Total times<br>aired at<br>regularly<br>scheduled time   | 13   |
|--|--|
| Total times aired  | 13   |
| Number of<br>Preemptions   | 0  |
| Number of<br>Preemptions<br>for other than<br>Breaking News  |  |
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Family Style with Chef Jeff" is an educational and informative half-hour, E/I series that teaches viewers how making the right choices in the kitchen can lead to life-changing experiences for the entire family. Each episode features interesting and valuable health and nutrition information as viewers also learn how to cook healthier versions of some of our favorite dishes. Family Style uses unique structural components to help young viewers retain and reflect on important and current health-related information. The series also features nutrition quizzes, health tips, and Chef Jeff's own positive reinforcement. The goal of the series is to help young viewers make well informed choices about their eating habits, nutrition, and health |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (12 of 20)            | Response                               |
|---|--|
| Program Title                                 | On the Spot; Channel 13.2 (Antenna TV) |
| Origination                                   | Network                                |
| Days/Times<br>Program Regularly<br>Scheduled  | Saturday 12-12:30p (1/2/16-3/26/16)    |
| Total times aired at regularly scheduled time | 13                                     |
| Total times aired                             | 13                                     |
| Number of<br>Preemptions                      | 0                                      |

| Number of Preemptions for other than Breaking News   |   |
|--|---|
| Number of<br>Preemptions<br>Rescheduled  | 0   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "On The Spot" uses an entertaining on-the-street format to test how well young people know the information contained in the Common Core State Standards Initiative, an attempt to set a national curriculum to bridge the standards gap between states. Then, On the Spot explains the answer to each question. On the Spot challenges viewers to recall middle and high school knowledge about history, science, math, English, second languages, health, geography, art, music, and technology, and then teaches them the answer. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core<br>Program (13<br>of 20)                          | Response                                    |
|--|---|
| Program Title  | Future Phenoms; Channel 13.3 (Grit)         |
| Origination  | Network                                     |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday 10:00am & 12:30pm (1/2/16-3/26/16) |
| Total times aired at regularly scheduled time                  | 26  |
| Total times aired  | 26  |
| Number of<br>Preemptions                                       | 0   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |   |
| Number of<br>Preemptions<br>Rescheduled                        | 0   |

| Length of Program  | 30 mins   |
|--|---|
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Future Phenoms provides in-depth feature stories about the top prep athletes in the United States. Future Phenoms is such an inspiration for both our youth and their parents. As families watch this show, the featured students and their stories of overcoming adversity resonate within students and parents alike. Students are challenged to overcome their personal adversities in life and find an outlet to pursue their dreams, while parents find that their position in their child's life is to encourage their dreams. By watching Future Phenoms, students have a stronger desire to participate in extracurricular activities. Essential to the educational process, parents see how extracurricular activities can give their children the confidence to pursue knowledge, pursue a healthy, active lifestyle, and pursue their dreams, despite the difficulties that life brings. Future Phenoms has been extremely influential in helping our youth realize the full potential they can accomplish both in the classroom and on the playing field. Recognizing athletes for classroom achievements as well as their contributions in extracurricular activities helps students to understand the importance of dedication, discipline, commitment to academics, and community involvement. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes   |

| Digital Core<br>Program (14<br>of 20)                          | Response                          |
|--|-----------------------------------|
| Program Title  | On The Spot; Channel 13.3 (Grit)  |
| Origination  | Network                           |
| Days/Times<br>Program<br>Regularly<br>Scheduled                | Saturday 10:30am (1/2/16-3/26/16) |
| Total times aired at regularly scheduled time                  | 13                                |
| Total times aired  | 13                                |
| Number of<br>Preemptions                                       | 0                                 |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News |                                   |
| Number of<br>Preemptions<br>Rescheduled                        | 0                                 |

| Length of<br>Program   | 30 mins   |
|--|---|
| Age of<br>Target Child<br>Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | On the Spot is a lightning fast game of entertaining trivia from different categories, including: untold history, globetrotting, origins, supernatural, in sickness and in health, myths, now and then, record setters, mad science and bad ideas. On The Spot is an educational and informative half-hour, E/I program that takes viewers on a lightning fast game of entertaining trivia. Each episode delivers endless amounts of meaningfu information as the show tackles some of the most mind-blowing questions: Can a cow have an accent? Who got the world's longest standing ovation? As a kid, did Napoleon hate France? Questions are linked with eye-catching visuals, giving viewers a chance to guess the right answers. The goal of the series is to provide young viewers with an information-based program that broadens their knowledge of a wide range of educational topics. |
| Does the Licensee identify the program by displaying throughout the program the symbol E //?                             | Yes   |

| Digital Core Program (15 of 20)  | Response  |
|--|---|
| Program Title  | Living Greener; Channel 13.3 (Grit)   |
| Origination  | Network   |
| Days/Times Program<br>Regularly Scheduled  | Saturday 11:00am (1/2/16-3/26/16)   |
| Total times aired at regularly scheduled time  | 13  |
| Total times aired  | 13  |
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   |   |
| Number of Preemptions<br>Rescheduled   | 0   |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | LIVING GREENER serves the educational and informational needs of children 13 to 16 year age with its program content, including the importance of understanding our environment and showcasing the latest innovations to help make the planet more eco-friendly. The series trav around the world to show how people and nations are addressing todays environmental problems and how they are seeking solutions. |

| identify the program by displaying throughout the program the symbol E/I? | Does the Licensee         | Yes |  |
|---|---------------------------|-----|--|
|   | identify the program by   |     |  |
| program the symbol E/I?   | displaying throughout the |     |  |
|   | program the symbol E/I?   |     |  |

| Digital Core Program (16 of 20)  | Response   |
|--|--|
| Program Title  | Uncaged; Channel 13.3 (Grit)   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | Saturday 11:30am (1/2/16-3/26/16)  |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  | 13   |
| Number of Preemptions  | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of Preemptions<br>Rescheduled   | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | UNCAGED serves the educational and informational needs of children 13 to 16 years of age with its program content, including exploring the world of various wild animals and the importance of understanding these wild critters in the animal kingdom. The series travels around the world to learn about different species and their habitats. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (17 of<br>20)           | Response                             |
|---|--------------------------------------|
| Program Title                                   | Ocean Mysteries; Channel 13.3 (Grit) |
| Origination                                     | Network                              |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday 12:00pm (1/2/16-3/26/16)    |
| Total times aired at regularly scheduled time   | 13                                   |
| Total times aired                               | 13                                   |
| Number of Preemptions                           | 0                                    |

| Number of<br>Preemptions for<br>other than<br>Breaking News  |  |
|--|--|
| Number of<br>Preemptions<br>Rescheduled  | 0  |
| Length of Program  | 30 mins  |
| Age of Target<br>Child Audience  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Ocean Mysteries offers a fresh approach to the quest for aquatic understanding by blending stories of fascinating sea creatures, comparisons to popular land animals, and analogies to human experience. Hosted by Jeff Corwin, Ocean Mysteries is produced for ages 13-16 and beyond by showing how animals share the same behaviors, challenges and triumphs that humans do. From exciting rescues of abandoned animals to unexpected conflicts in the 'family dynamics' of the mingling species, viewers will get to know and care about these heroes, and all of the fascinating life teeming in our oceans. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (18 of 20)                 | Response  |
|--|---|
| Program Title                                      | Safari Tracks; Channel 13.2 (Antenna TV)        |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled             | Saturday 9:30-10a and 12:30-1p (1/2/16-3/26/16) |
| Total times aired at regularly scheduled time      | 26  |
| Total times aired                                  | 26  |
| Number of<br>Preemptions                           | 0   |
| Number of Preemptions for other than Breaking News |   |
| Number of<br>Preemptions<br>Rescheduled            | 0   |
| Length of Program                                  | 30 mins   |
| Age of Target Child<br>Audience                    | 13 years to 16 years                            |

| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Safari Tracks" is an educational and informative half-hour, E/I program that takes viewers on an African safari - focusing on African wildlife and the magnificent and mysterious world of these animals, all in their natural habitat. Follow Ushaka as we explore the African continent, from the brush lands of the African Savanna to the great Okavango delta and beyond! The series strives to present a wide variety of information in a number of interactive and poignant sequences to make knowledge of the animal kingdom both simpler and easier to remember. |
|--|--|
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core<br>Program (19 of<br>20)  | Response  |  |
|--|---|--|
| Program Title  | State to State; Channel 13.2 (Antenna TV)   |  |
| Origination  | Network   |  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 10:30-11a (1/2/16-3/26/16)   |  |
| Total times aired at regularly scheduled time  | 13  |  |
| Total times aired  | 13  |  |
| Number of<br>Preemptions   | 0   |  |
| Number of Preemptions for other than Breaking News   |   |  |
| Number of<br>Preemptions<br>Rescheduled  | 0   |  |
| Length of<br>Program   | 30 mins   |  |
| Age of Target<br>Child Audience  | 13 years to 16 years  |  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "State to State" is an educational and informative half-hour, E/I program that takes you to every corner of America. Experience the hectic dazzle of the Big Apple, the rawhide spirit of Wyoming, the revival of St. Louis, the innovation of Silicon Valley, the music of New Orleans and Austin, the glitz of Vegas, and the history of Hollywood. From the highest peaksto the biggest eventsand the hidden gems. The series is packed with facts about history, geography, and culture. The goal of the series is to provide young viewers with the inspiration and information to better understand and appreciate the culturally and geographically diverse world around them. |  |

| Does the          | Yes |
|-------------------|-----|
| Licensee identify |     |
| the program by    |     |
| displaying        |     |
| throughout the    |     |
| program the       |     |
| symbol E/I?       |     |

| Digital Core<br>Program (20  |   |
|--|---|
| of 20)   | Response  |
| Program Title  | Nina's World; Channel 13.1 (KHNL Primary)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 2:00pm (1/2/16-1/30/16); 2:30pm (2/6/16-3/26/16)   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12  |
| Total times aired  | 13  |
| Number of<br>Preemptions   | 1   |
| Number of<br>Preemptions<br>for other than<br>Breaking<br>News   |   |
| Number of<br>Preemptions<br>Rescheduled  | 1   |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child<br>Audience   | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Ninas World is an animated show based on a six year old Latina, who lives in San Antonio, Texas with her parents, who own the local bakery, and her Abuela (grandmother). Her Tio (Uncle) Javier lives nearby and there are lots of different children and adults from several different cultures in the apartment complex and neighborhood where she lives. Ninas best friend is Star, a stuffed starfish pillow character brought to life by Ninas imagination. Each episode features Nina taking on a challenge, solving a problem, or finding a way to help others. She is very confident about her abilities, which sometimes gets her into trouble. However, with encouragement and chiding from Abuela, Nina learns about how to plan her work, take responsibility for her actions, and correct her mistakes. |

| Does the     | Yes |  |  |
|--------------|-----|--|--|
| Licensee     |     |  |  |
| identify the |     |  |  |
| program by   |     |  |  |
| displaying   |     |  |  |
| throughout   |     |  |  |
| the program  |     |  |  |
| the symbol E |     |  |  |
| /I?          |     |  |  |

| Questions  | Response                                     |
|--|--|
| Title of Program   | Nina's World; Channel 13.1 (KHNL<br>Primary) |
| List date and time rescheduled   | 01/18/2016 12:00 PM                          |
| Is the rescheduled date the second home?   | Yes  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes  |
| Date Preempted   | 2016-01-16                                   |
| Episode #  | NNW102                                       |
| Reason for Preemption  | Sports                                       |

Non-Core Educational and Informational Programming (0) Sponsored Core Programming (0)

#### **Liaison Contact**

| Question  | Response   |
|---|--|
| Does the Licensee publicize the existence and location of<br>the station's Children's Television Programming Reports<br>(FCC 398) as required by 47 C.F.R. Section 73.3526(e)<br>(11)(iii)?   | Yes  |
| Name of children's programming liaison  | Rana Kuwaye  |
| Address   | 420 Waiakamilo Rd. Suite # 205   |
| City  | Honolulu   |
| State   | н  |
| Zip   | 96817  |
| Telephone Number  | (808) 847-9345   |
| Email Address   | rkuwaye@hawaiinewsnow.com  |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTES 2 and 3. | MULTICAST CHANNEL -ANTENNA TV: Station airs ANTENNA TV programming as a "pass through" and utilizes a "Playbox" to delay the East Coast schedule by 6 hours to allow children's programming (E/I) to air within the appropriate time period window (7am-10pm, Hawaii time)as of May 8, 2012. MULTICAST CHANNEL - GRIT: Station airs GRIT programming as a "pass through" and utilizes a "Playbox" to delay the East Coast schedule by 6 hours to allow children's programming (E/I) to air within the appropriate time period window(7am-10pm, Hawaii time)as of October 31, 2014. |

#### Other Matters (19)

| Other Matters (1 of 19)  | Response  |
|--|---|
| Program Title  | Zoo Clues; Channel 13.1 (KHNL Primary)  |
| Origination  | Syndicated  |
| Days/Times Program Regularly Scheduled   | Saturday, 1:00pm (4/2/16-6/25/16)   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | ZOO CLUES is an educational and informative half-hour, E/I program that poses fascinating animalrelated questions to viewers, gives them clues to the right answer, and then explains the right answer, allowing young viewers to interact and learn. The goal of the series is to provide young viewers with information to understand and appreciate animals and the environment. |

| Other<br>Matters (2 of<br>19)                   | Response   |
|---|--|
| Program Title                                   | Animal Atlas; Channel 13.1 (KHNL Primary)  |
| Origination                                     | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday, 1:30pm (4/2/16-6/25/16)  |
| Total times aired at regularly scheduled time   | 13   |
| Length of Program                               | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from      | 13 years to 16 years   |
| Describe the educational                        | Animal Atlas is an entertaining and educational half-hour program that explores the world of animal wildlife, promoting a better understanding of how various animal species live and what they need to survive. With an |

educational and informational objective of the program and how it meets the definition of Core Programming.

Animal Atlas is an entertaining and educational half-hour program that explores the world of animal wildlife, promoting a better understanding of how various animal species live and what they need to survive. With an entertaining narrative, the series combines focused examinations of certain topics such as Animal Appetites (which explores the various diets of animals along with information about how animals catch and eat their food, how diets determine their lifestyle, etc.), Animal Antics, (a hilarious look at the crazy physical antics and talents of certain species), Animal Babies (an intimate look at babies of various species, how they are born, how they are raised and the difficulties and delights of growing up), along with shows which focus solely on certain animals such as elephants, bears, and monkeys. In these shows a thorough and entertaining exploration of the specific animal takes the viewer into the world of that animal as we see where it lives, how it eats, how it plays, how the family unit operates, and what threatens and supports its survival. Animal Atlas also promotes responsibility toward wildlife issues by educating the viewer about endangered species and wildlife habits, as well as informing viewers how to support wildlife conservation.

| Other Matters |          |
|---------------|----------|
| (3 of 19)     | Response |

| Program Title                              | Nina's World; Channel 13.1 (KHNL Primary)  |
|--|--|
| Origination                                | Network  |
| Days/Times                                 | Saturday, 2:30pm (4/2/16-6/25/16)  |
| Program                                    |  |
| Regularly                                  |  |
| Scheduled                                  |  |
| Total times                                | 13   |
| aired at                                   |  |
| regularly                                  |  |
| scheduled                                  |  |
| time                                       |  |
| Length of                                  | 30 mins  |
| Program                                    |  |
| Age of Target                              | 2 years to 5 years   |
| Child                                      |  |
| Audience from                              |  |
| Describe the educational and informational | Nina's World is an animated show based on a six year old Latina, who lives in San Antonio, Texas with her parents, who own the local bakery, and her Abuela (grandmother). Her Tio (Uncle) Javier lives nearby and there are lots of different children and adults from several different cultures in the apartment complex and neighborhood where she lives. Nina's best friend is Star, a stuffed starfish pillow character brought to life by |
| objective of                               | Nina's imagination. Each episode features Nina taking on a challenge, solving a problem, or finding a way  |
| the program                                | to help others. She is very confident about her abilities, which sometimes gets her into trouble. However,   |
| and how it                                 | with encouragement and chiding from Abuela, Nina learns about how to plan her "work," take responsibility  |
| meets the                                  | for her actions, and correct her mistakes.   |
| definition of                              |  |
| Core                                       |  |
| Programming.                               |  |

| Other Matters  |   |
|----------------|---|
| (4 of 19)      | Response  |
| Program Title  | Ruff Ruff Tweet & Dave; Channel 13.1 (KHNL Primary) |
| Origination    | Network   |
| Days/Times     | Saturday, 3:00pm (4/2/16-6/25/16)                   |
| Program        |   |
| Regularly      |   |
| Scheduled      |   |
| Total times    | 13  |
| aired at       |   |
| regularly      |   |
| scheduled time |   |
| Length of      | 30 mins   |
| Program        |   |
|                |   |
| Age of Target  | 2 years to 5 years                                  |
| Child Audience |   |
| from           |   |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

This animated show puts an emphasis on logical thinking and use of language through fun problem solving adventures. The trio, RRTD, is guided by Hatty, an erudite hamster who wears a hat full of questions. The three characters agree that they would like to take a particular adventure and rev up their Roly-pods, enter the Spin-Again transport vehicle and arrive at their destination. Once there, Hatty challenges them to make decisions and choose options that will lead to success or failure with their quest. Once their mission is complete, they review their effort, assemble the Roly-Pods and head home. Their adventures are varied. They might go climb a mountain, design their own fairy tale, or build a sand castle.

| Other<br>Matters (5 of<br>19)  | Response   |
|--|--|
| Program Title  | Astroblast; Channel 13.1 (KHNL Primary)  |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | Saturday, 3:30pm (4/2/16-6/25/16)  |
| Total times aired at regularly scheduled time  | 13   |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Astroblast!, based on the book series "Astroblast!" by author and illustrator Bob Kolar, is set on a space station in an unknown solar system. The station is populated by five animal characters and one 3-eyed octopus of unknown derivation. Each episode begins with an everyday conversation or incident that grows into a predicament of some sort needing a solution. While these predicaments take place on a space station populated by animal characters and aliens from different galaxies, the issues and resolutions resonate for a preschool audience. Through comedy and zippy action, our target audience sees how the characters learn lessons for practical living such as how to: keep track of things that belong to you, practice good habits, clean up a space when you've made a mess, rebound from a failure or embarrassing incident, or resist the urge to blame others for your mistakes. |

| Other<br>Matters (6 of<br>19)                   | Response                                    |
|---|---|
| Program Title                                   | The Chica Show; Channel 13.1 (KHNL Primary) |
| Origination                                     | Network                                     |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday, 4:00pm (4/2/16-6/25/16)           |

| Total times  | 13                 |  |  |
|--------------|--------------------|--|--|
| aired at     |                    |  |  |
| regularly    |                    |  |  |
| scheduled    |                    |  |  |
| time         |                    |  |  |
|              |                    |  |  |
| Length of    | 30 mins            |  |  |
| Program      |                    |  |  |
| Age of       | 2 years to 5 years |  |  |
| Target Child |                    |  |  |
| Audience     |                    |  |  |
|              |                    |  |  |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

The Chica Show features a five-year-old "baby" chick that spends her days with her parents in their costume shop, the Coop. The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bunji, a large floppy eared rabbit, and Stitches, a straw mannequin that sits in the window. In each episode Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve impulse control, distractibility, judgment, and inter-personal behaviors. She and Kelly usually work on the problem through an adventure-a fantasy transformation to animationwhere Bunji and Stitches come alive and join Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotional development as Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that it takes hard work and practice to become proficient at different skills.

| Other Matters<br>(7 of 19)   | Response   |
|--|--|
| Program Title  | Noodle and Doodle; Channel 13.1 (KHNL Primary)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 4:30pm (4/2/16-6/25/16)  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target<br>Child<br>Audience from  | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of | Noodle and Doodle, an instructional series, features creating art projects and cooking projects around a specific theme. Host, Sean, drives around in a double-decker bus fully equipped with art supplies and a kitchen, ready for any assignment. The projects encourage parent engagement and often feature families working together to make something to display within the child's home. Sean's side-kick, Doggity, is an everfaithful beagle who transforms into an animated character during interstitial trips to a parallel universe, set in a kitchen full of prank playing animated characters. The art projects typically promote utilizing recycled materials in order to demonstrate that creativity can transform something intended for one purpose into something that achieves a completely different goal. |

| Other         |          |
|---------------|----------|
| Matters (8 of |          |
| 19)           | Response |

Core

Programming.

| Program Title  | Floogals; Channel 13.1 (KHNL Primary)  |
|--|--|
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday, 2:00pm (4/2/16-6/25/16)  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Floogals is an animated show starring three space aliensFleeker, Flo, and Boomer who have been sent to earth to explore, investigate, discover and report their findings to their superiors at Floogal headquarters. The diminutive Floogals are no taller than a large safety pin and their visual perspective is literally the point of view of the show. With the multiple challenges of their size and ignorance of all things Hooman [that's Floogal-speak for human], the Floogals have a lot of work on their hands. They are engaged in the dual processes of discovery and problem solving as nothing on earth is familiar to them. Much like young children, they begin by encountering something new and then go through a comedic multi-step process of watching, listening, touching, and note-taking until they've figured out what and how their new discovery fits into the Hooman universe. |

| Other<br>Matters (9 of<br>19)                             | Response  |
|---|---|
| Program Title   | Animal Atlas; Channel 13.2 (Antenna TV)         |
| Origination   | Network   |
| Days/Times Program Regularly Scheduled                    | Saturday 9-9:30 and 11:30a-12p (4/2/16-6/25/16) |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 26  |
| Length of<br>Program                                      | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from                | 13 years to 16 years                            |

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

"Animal Atlas" is an entertaining and educational half-hour wildlife program shot exclusively in High Definition. The show introduces young viewers to every kind of animal imaginable, from the familiar to the astounding, including apes and giant lizards, sharks and tigers, and all other animals from the Americas, Africa, Asia, Australia, and everywhere in between. Animal Atlas promotes a better understanding of how various animal species live and what they need to survive. Each episode stands alone as an entertaining look into the world of animals- whether visiting a particular group of animals, such as big cats, or meeting the animals of an entire continent. Through Animal Atlas, viewers discover the variety of places that animals live, how they find food, and how they play. The show also looks at how family units operate, from a community of thousands of prairie dogs, to a pride of lions, to a school of fish. Certain episodes also explore animal features such as diet, locomotion, adaptation, and how animals take care of their young. Along the way, Animal Atlas educates young viewers about endangered species and provides information on how to support wildlife conservation. For a population of young viewers attuned to the importance of going "green," Animal Atlas is not only entertaining, it is culturally relevant and important. Animal Atlas offers an incredible and wildly entertaining adventure through the animal world. Learning about animals has never been more fun! Just spin the globe. Anywhere, everywhere animals live, you'll find Animal Atlas.

| Other Matters<br>(10 of 19)  | Response   |
|--|--|
| Program Title  | The Coolest Places on Earth; Channel 13.2 (Antenna TV)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 10-10:30a (4/2/16-6/25/16)  |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "The Coolest Places on Earth" is an educational and informative half-hour, E/I program that takes young viewers on a journey of discovery to the most astonishing places on the planet - cities, festivals, landmarks and jaw-dropping works of nature - exploring each location's history and culture. Each episode showcases three specific locations and delivers fast-paced, engaging information that's a perfect match for the 21st century learner. The series is packed with facts about history, geography, and culture. The goal of the series is to provide young viewers with the inspiration and information to better understand and appreciate the culturally and geographically diverse world around them. |

| Other Matters<br>(11 of 19)                            | Response   |
|--|--|
| Program Title  | Family Style with Chef Jeff; Channel 13.2 (Antenna TV) |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled        | Saturday 11-11:30a (4/2/16-6/25/16)                    |
| Total times<br>aired at<br>regularly<br>scheduled time | 13   |

| Length of<br>Program   | 30 mins   |
|--|---|
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "Family Style with Chef Jeff" is an educational and informative half-hour, E/I series that teaches viewers how making the right choices in the kitchen can lead to life-changing experiences for the entire family. Each episode features interesting and valuable health and nutrition information as viewers also learn how to cook healthier versions of some of our favorite dishes. Family Style uses unique structural components to help young viewers retain and reflect on important and current health-related information. The series also features nutrition quizzes, health tips, and Chef Jeff's own positive reinforcement. The goal of the series is to help young viewers make well informed choices about their eating habits, nutrition, and health. |

| Other Matters (12 of 19)   | Response  |
|--|---|
| Program Title  | On the Spot; Channel 13.2 (Antenna TV)  |
| Origination  | Network   |
| Days/Times<br>Program Regularly<br>Scheduled   | Saturday 12-12:30p (4/2/16-6/25/16)   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child<br>Audience from   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "On The Spot" uses an entertaining on-the-street format to test how well young people know the information contained in the Common Core State Standards Initiative, an attempt to set a national curriculum to bridge the standards gap between states. Then, On the Spot explains the answer to each question. On the Spot challenges viewers to recall middle and high school knowledge about history, science, math, English, second languages, health, geography, art, music, and technology, and then teaches them the answer. |

| Response  |
|---|
| Safari Tracks; Channel 13.2 (Antenna TV)        |
| Network   |
| Saturday 9:30-10a and 12:30-1p (4/2/16-6/25/16) |
| 26  |
| 30 mins   |
| 13 years to 16 years                            |
|   |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Safari Tracks" is an educational and informative half-hour, E/I program that takes viewers on an African safari - focusing on African wildlife and the magnificent and mysterious world of these animals, all in their natural habitat. Follow Ushaka as we explore the African continent, from the brush lands of the African Savanna to the great Okavango delta... and beyond! The series strives to present a wide variety of information in a number of interactive and poignant sequences to make knowledge of the animal kingdom both simpler and easier to remember.

| Other Matters<br>(14 of 19)  | Response  |
|--|---|
| Program Title  | State to State; Channel 13.2 (Antenna TV)   |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 10:30-11a (4/2/16-6/25/16)   |
| Total times aired at regularly scheduled time  | 13  |
| Length of<br>Program   | 30 mins   |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | "State to State" is an educational and informative half-hour, E/I program that takes you to every corner of America. Experience the hectic dazzle of the Big Apple, the rawhide spirit of Wyoming, the revival of St. Louis, the innovation of Silicon Valley, the music of New Orleans and Austin, the glitz of Vegas, and the history of Hollywood. From the highest peaksto the biggest eventsand the hidden gems. The series is packed with facts about history, geography, and culture. The goal of the series is to provide young viewers with the inspiration and information to better understand and appreciate the culturally and geographically diverse world around them. |

| Other<br>Matters (15<br>of 19)                  | Response                                    |
|---|---|
| Program Title                                   | Future Phenoms; Channel 13.3 (Grit)         |
| Origination                                     | Network                                     |
| Days/Times<br>Program<br>Regularly<br>Scheduled | Saturday 10:00am & 12:30pm (4/2/16-3/25/16) |
| Total times aired at regularly scheduled time   | 26  |
| Length of Program                               | 30 mins                                     |

Age of 13 years to 16 years
Target Child
Audience
from

Describe the educational and informational objective of the program and how it meets the definition of Core
Programming.

meets the

Core

definition of

Programming.

educational topics.

Future Phenoms provides in-depth feature stories about the top prep athletes in the United States. Future Phenoms is such an inspiration for both our youth and their parents. As families watch this show, the featured students and their stories of overcoming adversity resonate within students and parents alike. Students are challenged to overcome their personal adversities in life and find an outlet to pursue their dreams, while parents find that their position in their child's life is to encourage their dreams. By watching Future Phenoms, students have a stronger desire to participate in extracurricular activities. Essential to the educational process, parents see how extracurricular activities can give their children the confidence to pursue knowledge, pursue a healthy, active lifestyle, and pursue their dreams, despite the difficulties that life brings. Future Phenoms has been extremely influential in helping our youth realize the full potential they can accomplish both in the classroom and on the playing field. Recognizing athletes for classroom achievements as well as their contributions in extracurricular activities helps students to understand the importance of dedication, discipline, commitment to academics, and community involvement.

| Other<br>Matters (16<br>of 19)   | Response  |
|--|---|
| Program Title  | On The Spot; Channel 13.3 (Grit)  |
| Origination  | Network   |
| Days/Times<br>Program<br>Regularly<br>Scheduled                                | Saturday 10:30am (4/2/16-6/25/16)   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time                      | 13  |
| Length of<br>Program   | 30 mins   |
| Age of<br>Target Child<br>Audience<br>from                                     | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it | On the Spot is a lightning fast game of entertaining trivia from different categories, including: untold history, globetrotting, origins, supernatural, in sickness and in health, myths, now and then, record setters, mad science and bad ideas. On The Spot is an educational and informative half-hour, E/I program that takes viewers on a lightning fast game of entertaining trivia. Each episode delivers endless amounts of meaningful information as the show tackles some of the most mind-blowing questions: Can a cow have an accent? Who got the world's longest standing ovation? As a kid, did Napoleon hate France? Questions are linked with eye-catching visuals, giving viewers a chance to guess the right answers. The goal of the series is to |

| Other Matters (17 of 19)                  | Response                            |
|---|-------------------------------------|
| Program Title                             | Living Greener; Channel 13.3 (Grit) |
| Origination                               | Network                             |
| Days/Times Program Regularly<br>Scheduled | Saturday 11:00am (4/2/16-6/25/16)   |

provide young viewers with an information-based program that broadens their knowledge of a wide range of

| Total times aired at regularly scheduled time  | 13  |
|--|---|
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Living Greener talks to inventors, visionaries, scientists and activists to find out where the planet is headed. Whether it's recycling cigarette butts into clothing, monitoring endangered species or creating a rooftop farm in New York City, Living Greener gives us an insight into our future way of life. |

| Other Matters (18 of 19)   | Response   |
|--|--|
| Program Title  | Uncaged; Channel 13.3 (Grit)   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | Saturday 11:30am (4/2/16-6/25/16)  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | UNCAGED serves the educational and informational needs of children 13 to 16 years of age with its program content, including exploring the world of various wild animals and the importance of understanding these wild critters in the animal kingdom. The series travels around the world to learn about different species and their habitats. |

| Other Matters (19 of 19)   | Response   |
|--|--|
| Program Title  | Ocean Mysteries; Channel 13.3 (Grit)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | Saturday 12:00pm (4/2/16-6/25/16)  |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the | Ocean Mysteries offers a fresh approach to the quest for aquatic understanding by blending stories of fascinating sea creatures, comparisons to popular land animals, and analogies to human experience. Hosted by Jeff Corwin, Ocean Mysteries is produced for ages 13-16 and beyond by showing how animals share the same behaviors, challenges and triumphs that humans do. From exciting rescues of abandoned animals to unexpected conflicts in the 'family dynamics' of the mingling species, viewers will get to know and care about these heroes, and all of the fascinating life teeming in our oceans. |

definition of Core Programming.

#### Certification

Question Response

The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23(a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.

## FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID

Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).

I certify that this application includes all required and relevant attachments.

Yes

I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.

Rick Blangiardi *General* 

04/11/2016

Manager

**Attachments** 

No Attachments.